The BIG Shift...

The Story of One Small, Rural School District's Readiness for Change & How It Has Been Tested!

South Callaway R-II Schools, Mokane, Missouri

Teaching & Learning the SC Way! Team ...













Tucker Bartley Dir. Technolom

South Callaway R-II Schools

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How We Defined Our District Prior to March 2020...

- Technology Rich 1:1 means a Device for EVERY Student & Teacher.
- High Levels of Technology Integration into Teaching & Learning.
- Moving Toward the Discussion of Remote Learning for Snow Days in the Next Year's Calendar.
- Open Campus With Strong School & Community Ties.
- High Levels of 21st Century Learning Fluencies including Project Based Learning and Community Involvement.
- Physically Safe & Health Learning Environments.
- Generally Growth-Oriented in Approaches to Change.

And, THEN TH	IIS	
Technology Ri High Levels of Moving Towar Year's Calenda Open Campus High Levels of Learning and (Physically Safa Generally Grov		itudent & Teacher. ng & Learning. g for Snow Days in the Next les. luding Project Based je.

Spring	2020 -	What is	s Happeni	ng?
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*Confusion

*How long will these be?

*How do we handle it?

*What resources do we have and do we know how to use it?

*How do we keep those without internet up to speed?

*What will be our major forms of communication?

What We Had Learned By June...

- Communication & Transparency Are Essential
 Less is More The Simplest Solutions are Best.
 Parents Needed Us To Be Experts.
 Regardless of What We Heard from Lawyers About Going
 Slowly, Teaching & Learning Must Go On.
 It Won't Be the Same...

 This isn't going to be as simple as going remote on a snow
 day!

 We aren't as prepared as we need to be!

What We Learned About Academic Communication...

Everyone Needs to Speak the Same Language!

Mary Van Orden, Director of Curriculum & Instruction

As a Nation, State, Community....

- We had to learn how to speak COVID

 Words like
 Complete
 College of the control o

As a District ...

- We had to learn how to focus attention on how and under what circumstances students would receive an education.

 Learning Management Systems

 Multi-modal Lesson Planning

 Using Digital Tools to Acquire Rather than Lose Student Engagement

 - Deciding Developmentally Appropriate Screen Times
 How We Deal IEPs and Our Obligations in Terms of Equity.

	"Return	to Roo	ts" Me	ssagi	ng: Pub	lic
COVII	0-19 Can'	t Stop O	ur Oues	t for A	cademic	Success

In-Person Learning – Students attend classes on campus in the traditional classroom setting Monday-Friday with instruction by highly qualified, Missouri certified teachers employed by the District. Students earn grade level, high school, & even college credits when taking dual enrollment & ITV courses.

COVID-19 Can't Stop Our Quest for Academic Success!

Distance Learning – Students attend classes off-campus using Class Dojo or Schoology online learning management systems (or a previously-arranged alternative method of instruction). They receive instruction and academic support from South Callaway R-II teachers, counselors, and administrators.

COVID-19 Can't Stop Our Quest for Academic Success!

Virtual School – Students take online courses supplied by a third-party, MOCAP, state-approved vendor using certified Missouri teachers; typically off-campus

COVID-19 Can't Stop Our Quest for Academic Success!

Remote Learning Days – Students complete South Callaway teacher-created online assignments and consult with teachers online using the Zoom app or through Class Dojo, Schoology. Remote Learning Days may be called due to weather beginning in SY 20-21.

One Voice: Superintendent's Update With Variety of **Formats to Communicate Messages**

- District Website
- District Facebook Page
- School Messenger System
 - Text
 - o Email
 - o Phone Calls
- Direct Mail
- Direct Phone Calls to Specific Parents

"Return to Roots" Messaging: Internal COVID-19 Can't Stop Our Quest for Academic Success!

By Late August, we had moved from Crisis Reaction to Crisis Response Mode....

- Prioritized the Use of Instructional Strategies that Engage Students in a Variety of Formats.
- Used Benchmark Assessments to Begin to Measure Loss of Learning.
- Created PD Aimed at Rapid Improvement of All Teacher Skills in Digital Formats and Consistent Use of District Approved Learning Management Systems.

 • Directed Administrator Attention to Activity that Supports Teacher Effectiveness
- AND Health & Safety Protocols.

BIG JOBS WITH HIGH STAKES!

What We Learned About Technology Needs and Our Community

Tucker Bartley, Director of Technology

Classroom Structure and Devices

- * Make sure that you have a consistent structure in place for delivery of material
- * Can all of your systems be used remotely?
- $\mbox{\ensuremath{\star}}$ Device plan in place (Mobility).
- * Policies for content filtering and use
- * Plan for throttling screen time for students

Connectivity

- * Campus Public Wifi (What about locations)
- * Why not Hotspots?
- * Geography
- * Look for Partnerships

Community Training

- * Considering Parent Device Training
- * Simple Troubleshooting
- * Social Media and Cybersecurity Considerations

What We Learned About Lesson Planning, Instruction and Teacher & Parent Communication

Danielle Hecktor - Instructional Coach MS/HS, 6th Grade World History Whitney McCulley - Instructional Coach EC/EL, Math Interventionist

Our Response Spring 2020 - What Do We Already Have?

S

- *Schoology
- *Google Email, Slides, Docs,
- *Zoom
- *Paper Printouts
- *Technology Ipads, Laptops, Video
- *Youtube
- *I-Ready, IXL
- *Class Dojo



Instructional Plan Spring 2020 - Survival Mode *Flipped Classroom (videos used for instructional purposes) *Zooming (Most of the time once a week - to check in) EC/MS/HS *Office Hours for Assistance and Read-Alouds (EL) *Schoology (EL, MS and HS) -Discussions -Assignments -Assessments

*Nearpod

*ClassDOJO (EC and EL)

*Use of I-Ready and IXL Lessons

*Generation Genius (EL)

*Schedule and Paper Packets Sent (EC)

Expectations - Spring 2020

*High Expectations for the situation for both teachers and students

*Pass/Fail Grades for the Quarter

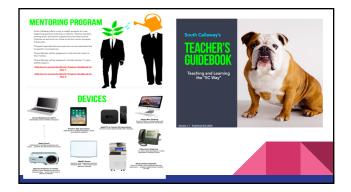
*Parent Communication daily (EC and EL) and weekly (MS and HS)
-providing the weekly lessons and missing assignments

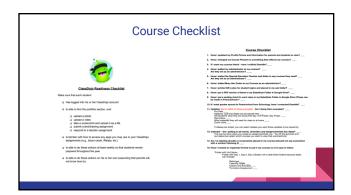
*Individual/Small Group Zoom meetings to assist as needed

*Near End of School - School Wide Project and Catch up time

*All teachers no matter content area were expected to have lessons/activities

Summer 2020 - Time to Reflect *Teacher Guide Book Created to Assist All Staff -Coordinated with Technology staff to hit all areas such as alarms, etc. *Created a Course Checklist -To Assist teachers in streamlining our usage of Schoology -Student readiness for ClassDOUO *Prepared PD based on needs and weak spots uncovered in the Spring -More differentiated pd, allowing teachers to get what they need *Started Conversations on how to improve communications *Newsletters from IC to provide support and resources





Fall 2020 - Multimodal Lessons and Communications

- *Option for At Home Learning (Launch)
- *Lessons/Instruction that can be done in class or out at anytime
- *Zooming for students in quarantine
- $\hbox{*Zoom Schedules (respecting amount of time appropriate for grade level)}\\$
- *Recovery folders for credits not fulfilled
- *High Expectations and Grading a Must
- *Parent Tutorials for our Programs/Expectations
- ${\rm *Streamlined\ Communications\ when\ Distance/Hybrid\ is\ needed}$

*EC/EL needed to keep it simple

*Communication

*Instructional Videos (Must be shorter and more precise instruction)

*Varied Responses Available (Video Recording, Written Responses,
Drawings)

*Feedback at all levels is essential



South Callaway Middle School Distance S	Schedule - 6th Grade	
of allowey Middle School is trying to make distance learning a little easier to managa i receive an updated version of this sheet for the upcoming week in your email. class as well as assignments have in need to be done at home. This document class as well as assignments have inneed to be done at home. This document you will not do everything in this guide. Students are expected to keep up with an extra one on ozoom meeting of needed from 8:200m = 3:00pm each day is no statt one on ozoom meeting of needed from 8:200m = 3:00pm each day is	In full distance learning, it will list the zoom times and t lists all courses offered at the Middle School - You in and complete those activities for those specific the workload, but can email any teacher for assistance	
the following contacts if you are having any issues: Gary Bonsall - gary bonsall@sc.k12.mo.us	Phone: 573-676-5225 Select MS	
Casy tomase - garyoomasegack.tz.mo.us india Maay - india masigk@sc.k1z.mo.us the Charle Hecktor - chad hecktor@sc.k1z.mo.us tot: Mrs. Casifi Bepener - casifi B	Power School Site (This is grades and attendance) Schoology Site (This is papers, tests, assignments) Apps available for both of these in the App Store	
ning Expectations;		
vacation. You will be responsible to be up and ready to zoom into 1-4 classes each day	and then you will work in schoology for all your other classes.	
s are due on time and late policies will apply. Any missing assignments will be put in as	a zero and will stay as such until work is completed for partial	
will be taken in the zoom meetings - if you are having issues getting into a zoom - you n	eed to email that teacher immediately for assistance.	
II be available from 7:45am-3:45pm, they will respond to emails, phone calls, etc. during a email them in the evening, expect they will answer you the next day.	that time. They can schedule individual zoom meetings as	
heck your emails, schoology updates and powerschool daily for any changes or informations or concerns you have.	ion. Be sure to email teachers correctly with the right format	
rt have access to the internet - you can rent a hotspot from the school or please come by	campus to sit in the parking lot and download all work or	

Subject:	Monday	Tuesday	Wednesday	Thursday	Friday
Reading Ms. Stephanie Davis stephanie, davis@sc.k12.no. Idi	Zoom - 1st Heur Time: 8:00am Link: https://zoom.usi/ys5835171 8597psd=RnUPRXBHZUU 4WVbrNHVmcGxxRNuZz 09	1/25/21 Folder: Type the Final Draft of your ROT Namative Extension (Due Finday 1/25), Also, fill out a Book Recommendation for Roll of Thunder.	1/27/21 Folder: Complete Character Chart (We began filling out lest semester, but if you need to start over a copy can be found in the folder.) Use your book!	1/28/21 Folder: Roll of Thunder, Hear My Cry Assessment (if we are still in distance-branning, the test will be set up for online format).	1/29/21 Folder: Continue RO' Assessment if needed. Also, finish Namative Extension and any other work from the week Turn in all assignments for the week.
Writing Ms. Stephania Davis ptophania Salis (\$45 k12 ms.) viii	1/25/21 Folder: Use the activity we completed on Friday to create a paragraph. More detailed instructions in Schoology.	Zoom - 1st Hour Time: 8:00am Link: https://zoom.us/ys20785 825197psed-esNPRoLWZ TFpcWorbXJXNXsrRXd VUT09	1/27/21 Folder: "Filip-It" Activity (Persussive/Argument Writing)	1/28/21 Folder: Use the "Flip-It" Activity to write a 3-Paragraph Essay.	1/29/21 Folder: 4 Perspective Activity (Persuasive/Argument Witting)
Math Mrs. Amber Dunn/ Mr. Jeremy Corting and Corting American American American American American American American American American American American American American American American American American American American	Gerling - Finish Solving Che Step Equations Worksheek, Chedy at the latest) 3.4 Video 2 Notes - submit on schoology Duen - Finish Solving One Step Equations Worksheek, (Due looky at the latest) 3.4 Video 2 Notes - submit on schoology	Gerling - 3.4 Practice Problems 2 Dunn - 3.4 Practice Problems 2	Gerling - Finish up worksheets in 3.4 3.4-3.5 Quiz Dunn - Finish up worksheets in 3.4 3.4-3.5 Quiz	Gerfling - 3.5 Vidoo 1 Notes Start on 3.5 Practice Problems 1 Dunn - 3.5 Video 1 Notes Start on 3.5 Practice Problems 1	Zoon - 1st Hour Erise 5,00cm Link Gerling 1895 Juneom und/9106679 1895 Juneom und/9106679 1895 Juneom und/9106679 1895 Juneom und/9106679 1895 Juneom und/9106679 71 QOME 2VENERS Roston
Agriculture Science Mr. Kenny Fort Islamy familia ck12 ma.us	Zoom - 3rd Hour Time: 10:00am Link: https://zoom.us/y97243 376811	Lesson 1 Natural Resources Study Questions	Exhaustible vs. Inexhaustible Worksheet	Field Testing Your Soil Sample Send a Picture of you Testing your soil and your soil flow chart with your best guess of what your soil is.	Check Schoology for your assignment.

What We Learned About Our District From the Superintendent's Perspective...

Kevin Hillman, Superintendent of Schools

The Most Enduring Lesson: Exposure Broadens Horizons...

- Replacing physical walls and boundaries with choices and possibilities

 Ohigh School & Middle Schools

 - Prushed us to improve our connections with colleges & universities
 Immediately opened up about online options for courses that we do not offer
 (from a credit recovery standpoint only to add an enrichment
 Elementary School

 - Seeking the right balance:
 In Instructional
 Lesson Formats
 Use of LMS
 Screen Time

The Most Enduring Lesson: Exposure Broadens Horizons...

- Replacing physical walls and boundaries with choices and possibilities
 - o ALL
 - Expectations that students will be able to access instruction regardless of their ability to attend class in a traditional setting.
 - Expect parents to be less tied to the District Calendar. Vacations/Lifestyle Choices
 - Opportunity for more students to become non-traditional learners.
 Teachers & Administrators will need to open up thoughts about what
 - constitutes a successful learning experience.